TIC Reporting Seminar Evaluation Form

We want to ensure your learning experience at the Federal Reserve Bank of New York is relevant, timely, and meaningful. Therefore we would appreciate if you would take a few minutes to answer the following questions, and provide specific comments on the effectiveness of each speaker, the relevance of each topic, and the quality of handouts and/or audiovisual aids on the accompanying page.

Date: August 7, 2013

| Were your objectives in attending this workshop met? | □ Yes | □ No | |
|---|-------|------|--|
| Did the handout materials contribute to achieving your learning objectives? | □ Yes | □ No | |
| Was appropriate time allotted to each segment? | □ Yes | 🗆 No | |
| Were the facilities conducive to learning? | □ Yes | □ No | |
| Were individual instructors effective? | □ Yes | □ No | |
| Were program materials accurate? | □ Yes | □ No | |
| Were audiovisual materials effective? | □ Yes | □ No | |
| If applicable, were prerequisites appropriate? | □ Yes | □ No | |
| What sections of the class did you find the most useful? What sections can be deleted? What topics should be added? | | | |

Please rate the individual speaker by taking into account speaker's knowledge of the subject matter and content of the presentation and speaker's presentation skills.

| | Excellent | Good | Fair | | |
|---|-----------|------|------|--|--|
| Duian Carakain | | | | | |
| Brian Goodwin | | | | | |
| Shanta Pressley | | | | | |
| Olivier Toussaint | | | | | |
| Alex Karas | | | | | |
| Dawn Sullivan | | | | | |
| Thad Russell | | | | | |
| Overall rating of the presentation on a scale of 1 through 5 (e.g., 5 being the best) | | | | | |

We appreciate any other comments:

Thank you for completing the evaluation form. Your comments and suggestions will help is to improve future seminars.

Name (optional): _____

Phone Number (optional): _____

<u>Webcast participants should fax or email the evaluation form to the attention of Sailor Brown at: (212) 720.8707</u> or Sailor.Brown@ny.frb.org